

DAILY SCHEDULE

2:15-2:45 Check-In & Round-up 2:45-5:30 Snack 2:45-5:00 Self-Selection 2:45-5:00 Self Selected Planned Curriculum 5:00 Round-up 5:15-6:00 Meet on the Berm/ Stage 5:15-5:45 Break Down and Clean Up 6:00 Close

GECEGIA O'KEEFFE NEWSLEMTER FEB 17th - 28th,2025

ABSENCES

If your child will not be attending Children's Choice on a day they are scheduled to be there and/or if your child has any after school clubs, please call the site phone, (505) 504-4943, to let us know.

When a child does not show up when they are expected, we want to ensure that the child is safe and accounted for. Please help us keep all of our children safe! Thank you!

| MONDAY 02/17 | TUESDAY 02/18 | WEDNESDAY 02/19 | THURSDAY 02/20 | FRIDAY 02/21 |
|-----------------------------|----------------------|--------------------|---------------------|---------------------|
| | Potion Class | Older Kids Club | Pokémon Club | Dr. Dodgeball |
| * HAPPY * PRESIDENTS DAY | w/ Meleena & Audrey | Reverse Charades | w/Titus & Zach | w/Thelma |
| | | w/ Ray | | |
| | What are you doing? | | ~~~ | |
| | w/Tammy | Limbo 💦 🛁 | DIY Lip Balm | |
| | | Challenge | w/Anayah & Jade | DODCEDALL |
| No School | Scavenger Hunt | w/Charles | | DODGEBALL |
| CC Open @Osuna | w/Ashleigh | | | |
| 7 AM – 6 PM | | | Lemon | |
| Bring | SCAVENGER HUNT! | Polarized Light | Volcanoes | Calming Yoga |
| Your 🥵 | | Stem Activity | w/Matt | w/Rhianna |
| Lunch | | w/Kori | | · |
| | | | . The state | |
| MONDAY 02/24 | TUESDAY 02/25 | WEDNESDAY 02/26 | THURSDAY 02/27 | FRIDAY 02/28 |
| Older Kids | DIY Microphones | Comedy Club | 💧 🛛 🚽 Pokémon Club | Decorating Pots and |
| Circle 🧟 🧟 👝 | w/Thelma | w/Charles | w/Titus & Zach | Growing Plants |
| Meeting 🥵 😤 🌜 | | | Sol Star | w/Audrey |
| w/Ray | ThrowBack's Mobile | | | |
| | Roller-Skating Class | Older Kids Club | Sensory Search | Tongue Twister |
| Musical Hula Hoops | at GOK 3-5 PM | Crochet Club | w/Anna B., Madison | Speed Race |
| w/Jade | | w/ Ray | &Tammy | w/ Abrianna, |
| , | | | Qranniy | Olivia, |
| | | | | Haylee, |
| Sticker Story/Collage | | Glow in the Dark | | Lanna, |
| w/Dulce | | Hide &Seek | Spy Training Course | Amyiah |
| , | | w/Emilio &Ashleigh | w/Dulce | & Kori |
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| | | | | |

Chinese New Year Almond Cookies

For this week's activity we made almond cookies to celebrate the Lunar New Year. Lunar New Year starts around late January and is a two-week long celebration that has been around for more than 3,000 years. We learned that these cookies represent good fortune and prosperity and are shaped to be like a coin. We looked into how long the celebration goes on for and why the Lunar New Year starts later. Not only were we learning about this major holiday we also were looking into why we use certain ingredients when making food or why following steps in a recipe is important. Questions like **"What happens if you use too much baking soda?"-Sienna L (10)** or **"Can't we make just one big cookie?"-Calli (10)** allowed us to research to help us to better understand why there are certain measurements and steps when baking.



Magical Floating Water Paintings

We wanted to have a fun day experimenting with art. In this activity, we made magical water paintings. There was a lot of trial and error with this experiment. We used magical markers (dry-erase markers) and drew different designs onto a ceramic spoon. We dipped it in a bowl of cold water and some designs would float in the water and some stayed on the spoon. Ariana (7) observed that for smaller drawings it worked better. The kids tried different ideas on how we could put the design into the water. Anayah I (6) and Hudson (7) both had the idea to draw designs on their hands and see if they would come off in the water. Another idea the kids had was placing them on ceramic plates. Lanna (7) and Meluh (6) even discovered they could apply the design in the water on to their hands making tattoos. Even though the water paintings didn't go as planned the kids had fun experimenting with different ways it could work and playing in the water.

Older Kids Club – Bake Sale Part II

As the day of our bake sale draws nearer, the older kids have been busy with all kinds of preparation. The most important thing, of course, was making more baked goods! We began by creating two recipes of frybread; a traditional recipe, which the kids named "Astrid", and a Navajo recipe named "Delissa" (delicious + Melissa). **Josh (9)** made sure to roll the pieces of dough into perfectly even balls, before flattening them for frying.

Our next order of business was the long-awaited tanghulu! Our tanghulu team (most of the older kids) worked hard to pick out the very best fruit, stuck them onto skewers in lovely combinations and patterns, and set the fruit out to dry before candying. While they were hard at work, our decorations squad worked equally as hard on our signs! Drawings ranging from bananas and pumpkins to clothes and rainbows were added to our signs, aiming to draw the eyes of our customers without distracting from our goods.











Josh: Look, I drew the Pyramids, because they're old. And then I drew clothes for fashion. "Old fashion', get it?

> Viviana (9) discovered that rainbows and symbols of the sun represent the Navajo nation, and incorporated her new knowledge into her sign. Madeleine (11) worked on her own squad, one we thought would dissipate after a "quick" taskfinding the end of the cling wrap. After multiple staff couldn't seem to get it, Madeleine volunteered and worked hard for almost 7 minutes before finally prevailing! They never tell you that materials are just as difficult as ingredients in baking. Finally, we began candying our fruit skewers- a task that we quickly learned requires a quick hand! Calli and Ray worked together to get the fruit in the sugar, then into the ice bath, and finally on our trays to go in the freezer. Now, all that's left is to sell and eat our treats!

Scewer

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Ingredients:

Pointillism Painting

For this activity we learned about Pointillism painting. Pointillism, in painting, is the practice of applying small strokes or dots of color to a surface so that from a distance they visually blend together. The technique is associated with its inventor, Georges Seurat. We first drew out our design, Silas (6) "LOOK! MY PAINTING! It has me as a fairy!". Then picked our paint colors and got to work! We used Q-tips as our paint brushes to create the small dots on our paper. Elysia (10)" I learned that I have a lot more patience than I thought I did, also do you think they used Q-tips to make these paintings or something else?". We decided to do some research on this question and found out that no they didn't use Q-tips they used fine tip brushes to create the small dots. Arianna (7) "I learned that it takes a lot of dots to make a full painting". We also tried different ways to get the color on the paper faster. Averi (9) "I'm going to spread the paint on the paper with my finger and then when it dries I'm going to add little dots with a different color over". Once we finished we all talked about our artwork and where our inspiration came from. Calli (10)" I really wanted to make something for my dad with his favorite colors." Averi" this is going to be decoration for my room."













Let's do a Haiku

This activity was called Let's Do a Haiku! From kindergarten to 4th grade we learned about the history of Haiku poetry and how to make our own in its specific structure. Madeleine (11) and Mae (10) just had a poetry unit in their classrooms and were able to help guide and explain poetry to the younger kiddos in the activity. The kindergartens asked if there was another way to do poems, so we taught them Acrostic poetry. They did this with their names and things they love or describe them. This was a fun activity full of laughter, guidance and flexibility. I love that all ages were able to find a way to learn and express themselves in this activity.

Elaine (6): I'm going to draw this pretty moon for my poem.

Madeleine: Oh, we just did poetry in our class! Can I help?





Mae: I'm going to do one about Billie Eilish! I love her.



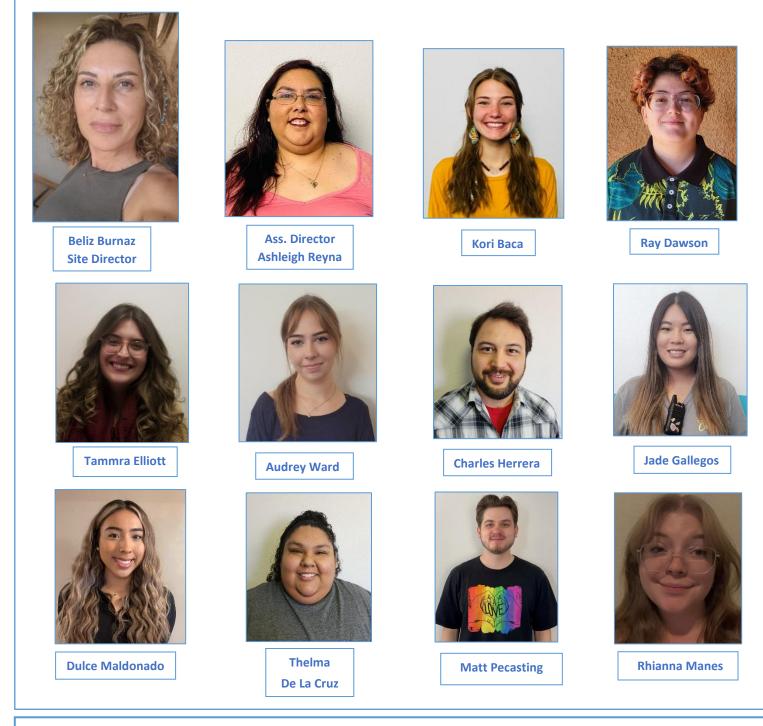
Interview with Anna (10), 5th Grade

Tell me about something you're really good at? I'm really good at making new friends, being kind to others, playing soccer, and doing tricks on the bars. I think I'm a good friend because my friends say I'm really kind and when they're upset I make them feel better! What is your least favorite food? My least favorite food is cheese because it tastes really bad to me. The last time I tried cheese my mom accidentally gave me vegan cheese and it tasted bad. That's why I don't like it. The only thing I like about cheese is if it's on pizza and quesadillas. Tell me about a time when you did something you didn't think you were able to do? During my soccer tournament, we went to Tucson. The goalie punted the ball in the air and I didn't know I could jump so high to hit the ball with my chest so I could pass it to my team. What do you love about being you? What I love about being me is how I am good at soccer and how I am kind to my friends. What's your favorite toy and why? My favorite toy is a soccer ball because a soccer ball represents that I'm really good at soccer and most of my friends play on the same soccer team and all my coaches like me! I also like it because my mom is the assistant coach for my team. What would you like to do when you get older? When I get older I would like to be a famous soccer player and be a doctor. What's your best habit? My best habit is playing soccer because the last time I played soccer my coach said I did really good and it was really fun!

Thanks for sharing Anna!



OUR SPRING SEMESTER STAFF 2024/2025 SCHOOL YEAR



REMINDERS/ANNOUNCEMENTS:

- Check our Lost and Found for missing items. Items are moved to the school's Lost and Found every Friday!
- Please bring a labeled water bottle each day, if possible!

HELPFUL INFORMATION

Site Phone: (505) 504-4943 E-mail: georgiaokeeffe@childrens-choice.org For Billing Questions: sara@childrens-choice.org Office Phone: (505) 296-2880 For Registration Questions: <u>welcome@childrens-choice.org</u> Financial Assistance: (505)841-4800